

Interskill recognizes that today's learners require flexible learning programs to meet the needs of the organizations they work for. This might mean that generic learning plans which incorporate e-Learning and assessments, are sufficient to provide learners with the skills and knowledge they require, with validation of this information being through IBM endorsed badges.

Organizations looking to elevate this learning to the next level, can access Interskill's Enhanced Learning Pathways, which provide coaching/mentoring tools that can be used in-house to bring organizational perspective to Interskill e-Learning content. Interskill labs are also an integral part of these Enhanced Learning Pathways as they provide the learner with hands-on exercises and scenarios in their own sandbox environment.



Interskill Learning Toolkit

e-Learning module
Transaction Processing Systems
35 mins

Each Learning Pathway consists of several Interskill e-Learning modules, which covers information about a specific aspect of the overall course. In this example, the module discusses the major products and tools found within a z/OS environment.

Badge
Mainframe Application Programmer - IBM Development Environment - Fundamentals



IBM Digital badges are award for successful completion of Interskill e-Learning courses.

Coaching/Mentoring Session
Our Programming and Batch Systems



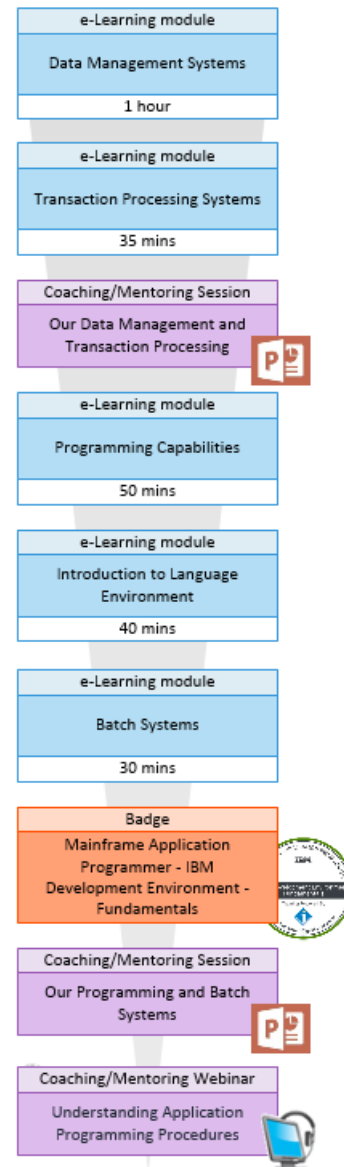
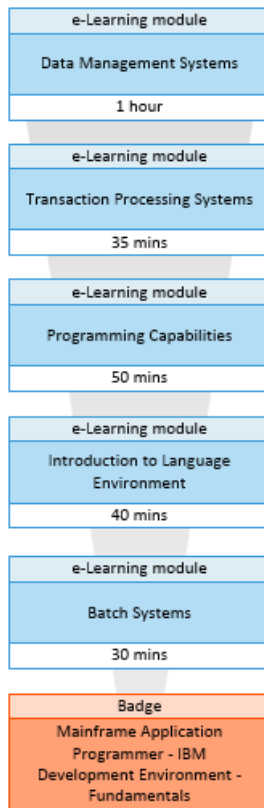
Interskill provides in-house PowerPoint presentations that can be used to expand on content covered in Interskill modules. These templates allow coaches or mentors to impart specific organizational details relating to Interskill content, to the learner. In the case of z/OS, it takes these learning interventions and wraps standards, procedures and processes around it, creating a more valuable organizational-specific, learning plan for the learner.

These items appear in the Enhanced Learning Pathways.

Learning Pathway

Enhanced Learning Pathway

z/OS Application Development Overview



The “Our Data Management and Transaction Processing” Coaching/Mentoring Session is a PowerPoint module that allows you to describe your organization’s z/OS systems setup, dataset naming and allocation standards, source code management, and database and transaction managers used. Notes are provided with each slide explaining what your presenter needs to customize, and what information should be discussed in the audio component.

The “Mainframe Application Programmer – IBM Development Environment - Fundamentals” badge acknowledges that this person can explain how data is stored and accessed in a mainframe environment, and the transaction capabilities in modern mainframe systems. They can identify common

programming languages used on the mainframe, how Language Environment works, and the components that support batch job processing.

The **“Our Programming and Batch Systems”** Coaching/Mentoring Session is a PowerPoint module that covers programming languages, user batch standards, and production and overnight batch streams for your organization.

The **“Understanding Application Programming Procedures”** Coaching/Mentoring Webinar that appears at the end of this pathway utilizes the technical expertise within your own organization, to impart information about the Applications Programming group: the people and where they fit in the organization. An overview of the major applications, together with important policies and procedures required by your learners are also covered. The Webinar differs from the PowerPoint presentations in that it is interactive: learners can ask questions of the presenter. This Webinar can be presented remotely, or in a classroom.

Webinar Basics

Even if you have never run any training, the 7 steps provided below will provide you with the confidence to run a successful Webinar, using your organizations preferred Webinar solution.

- Step 1** You need to schedule and promote the Webinar (your HR personnel may be a good resource here). There also needs to be a process in place where learners undertaking the learning pathway, can notify when they have completed the learning pre-requisites, so that you know that they are ready to go.
- Step 2** You should become familiar with the Webinar product and the tools used for incorporating PowerPoint presentations, mainframe related JCL sessions or associated screen grabs, and audio and video interactions. If you have not run a Webinar previously, then you should practice talking, recording, switching between slides and browsers and handing control to those attending the seminar.
- Step 3** You should send an email to those that are attending the Webinar, firstly to remind them of when it is being run, but also to find out whether they have any questions or specific information they would like covered/clarified throughout the Webinar.
- Step 4** Customize the content of the Webinar PowerPoint presentation/s. These have been designed to cover technical points and provide periods of interaction between the presenter and the learner (the length of each Webinar is approximately 60 minutes). The content is also designed to put the presenter in the shoes of the learner.
- Step 5** Before the live event you need to rehearse the content.
- Step 6** When the Webinar begins, welcome each attendee, just as you would in a classroom environment (if the numbers permit) and remember to be engaging and sound confident. Make sure that you press the Record button before start also!
- Step 7** On completion, thank them for attending and describe to them their next step in the learning process. Follow this up the next day with an email link to the recorded Webinar.

